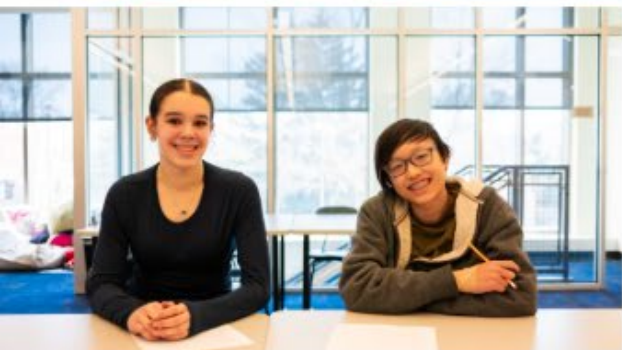




Welcome

Community Engagement Forum #2
October 21, 2025



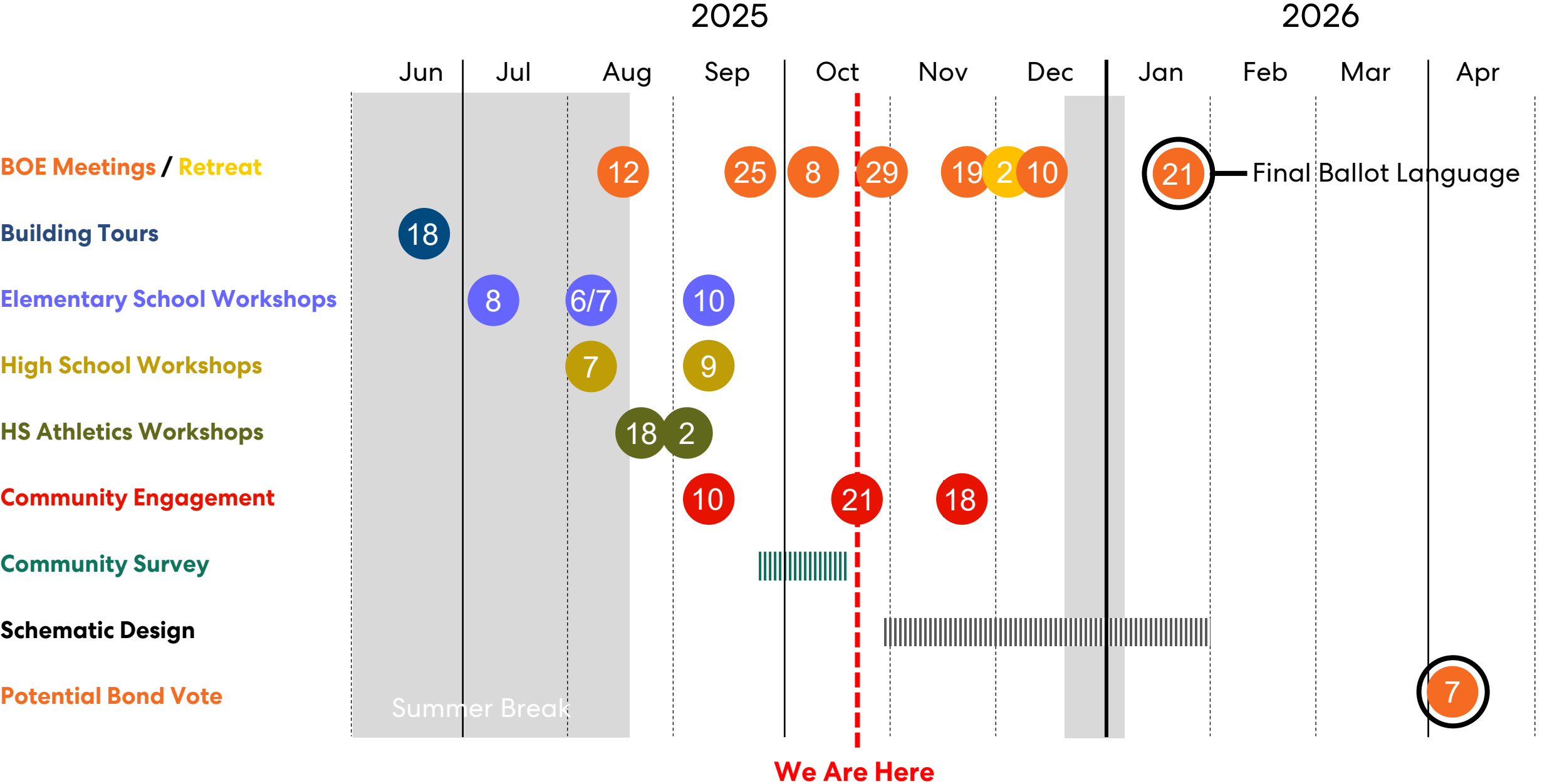


Tonight's Agenda

- Overview
- Design Team Presentations
- Breakout Stations
 - Student Perspectives
 - High School Academic Spaces (Paragon)
 - Elementary School Modernization (Perkins & Will)
 - Athletics (BLDD Architecture)
 - School Funding (CFO John Brazeal)



Project Schedule



Funding

Current General Obligation Bond Debt = \$28,600,000
to be fully paid off by March 1, 2029

Current Debt Levy = \$0.5110
per \$100 assessed valuation

Will support up to \$100M of bonds to fund capital projects without increasing debt levy component of property tax rates



Elementary Schools



As School District of Clayton stakeholders and leaders, we courageously commit to prioritize and implement elementary school designs that facilitate and support:



Learner-Centered Environments

Design must prioritize **the needs, interests, and well-being of children**, offering a variety and choice of learning modalities, sizes, seating arrangements, and settings that support independence, creativity, and developmentally appropriate experiences.



Flexible and Future-Ready Design

Spaces must be **adaptable, agile, and multi-functional** to support evolving educational practices. Moveable furniture, adjustable walls, and modular layouts ensure long-term viability and support **both individual and collaborative activities**.



Community Integration and Connection

The elementary schools should serve as **cornerstones of the community**, fostering connections among families, neighborhoods, and broader civic life. Design should promote walkability, shared spaces, and a **sense of belonging** while integrating with the surrounding context.



Holistic Wellness and Safety

Schools should be physically and emotionally **safe, secure, and nurturing**. Environments must include **health and wellness spaces**, support positive emotional climates, and implement clear safety protocols (e.g., traffic, entry, secure outdoor access).



Seamless Indoor-Outdoor Connections

Outdoor learning and play spaces should be **purposeful, accessible, and integrated** with indoor environments to support curriculum, exploration, and well-being. Nature should be an active part of the learning experience.



Equitable Access for All

School sites and buildings must be **inclusive, accessible, and equitable** for all users across dimensions like lighting, furniture, restrooms and room placement.



Purpose-Driven Innovation

Schools should **spark curiosity, joy, and exploration** through design that supports STEAM, hands-on learning, and forward-thinking approaches. Innovative use of space (like spaces for collaboration or maker areas) should make learning visible and connected to real-world systems.



Responsible Stewardship and Sustainability

Design decisions should reflect **fiscal responsibility and environmental sustainability**, balancing community investment with long-term efficiency, durability, while reducing environmental impact.

Elementary School Challenges Addressed



Right-size classrooms and specialized learning spaces for real world learning opportunities



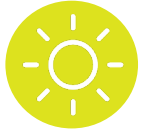
Improve access and provide space for counseling and mental wellness



Create collaborative and flexible spaces



Provide a larger indoor space for school and community activities



Improve daylight where applicable



Increase the quality of accessibility for people of all abilities



Address adjacency / circulation issues



Create storm shelters



Captain Elementary School

Captain Elementary School

Existing Site Plan



Arundel Pl

EL -18

EL -15

EL -10

EL -5

EL -3

EL +0

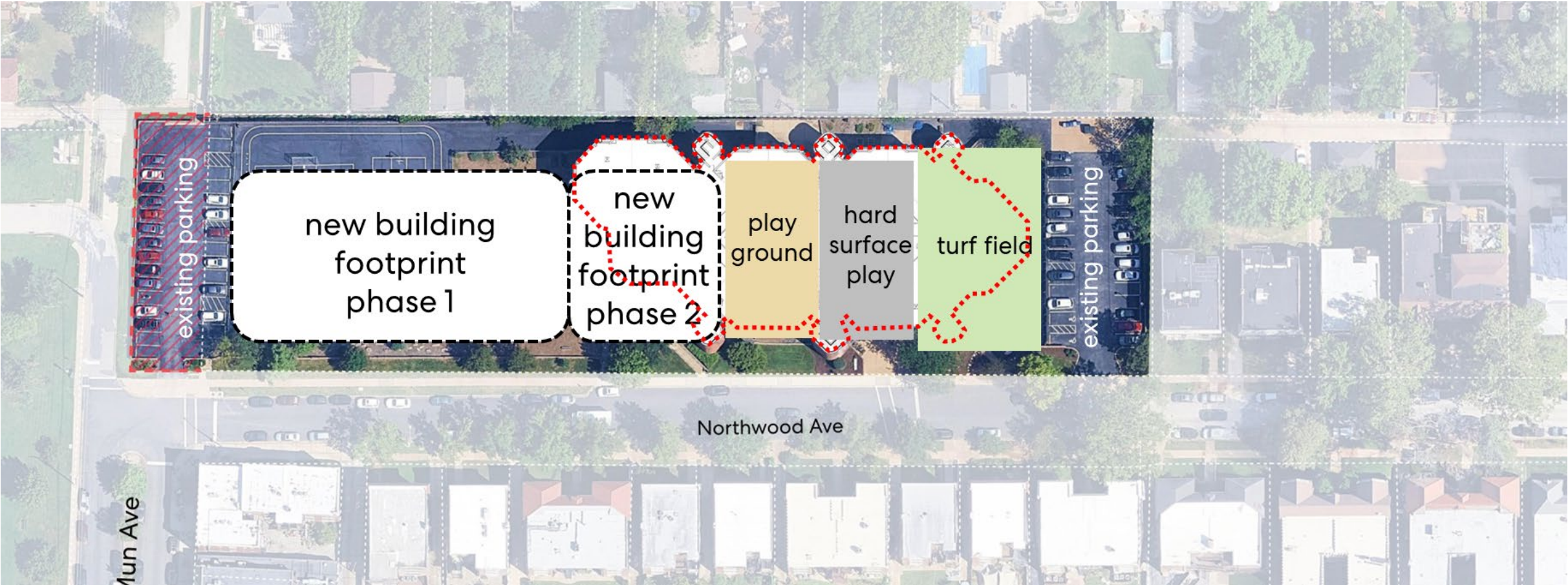
Northwood Ave

De Mun Ave

Concordia Park



Option 1
New Building Option on Existing Site

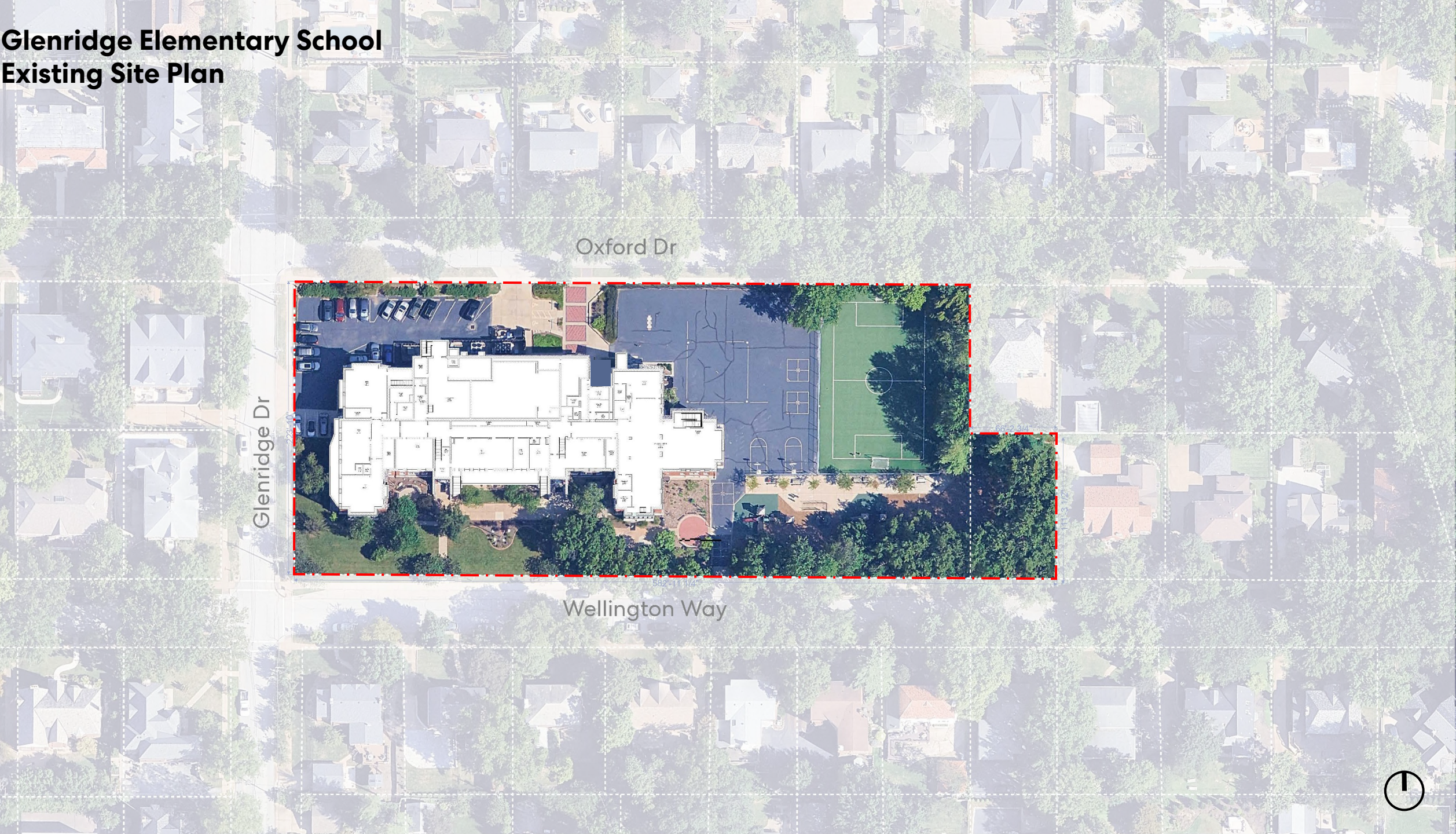




Glenridge Elementary School

Glenridge Elementary School

Existing Site Plan



Oxford Dr

Glenridge Dr

Wellington Way

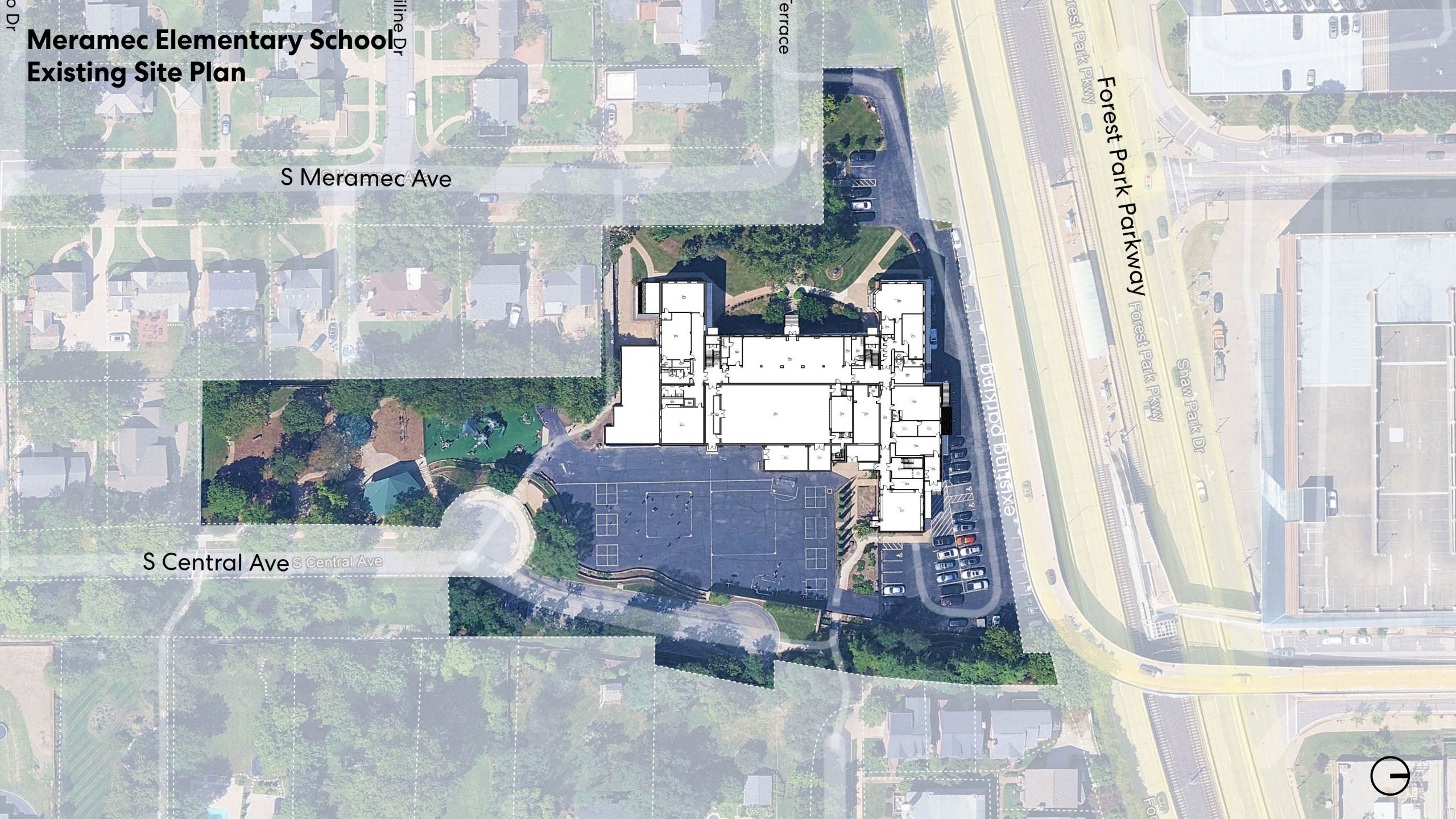


Option 1 - No Classrooms Lower Level,
Admin (Renovated) Lower Level,
Combo Gym/Cafeteria as Stage (New) Main Level





Meramec Elementary School



Meramec Elementary School

Existing Site Plan

S Meramec Ave

S Central Ave

existing parking

Forest Park Parkway

Shaw Park Dr



Option 1 - Specials in (Renovated) Lower Level,
Combo Gym/Cafeteria as Stage (New) Main Level





Clayton High School

HS & MS School Challenges Addressed



Right-size classrooms and specialized learning spaces for real world learning opportunities



Create collaborative and flexible spaces



Improve athletics & activities at Adzick & Gay fields & turf at Wydown MS



Improve daylight where applicable



Increase the quality of accessibility for people of all abilities

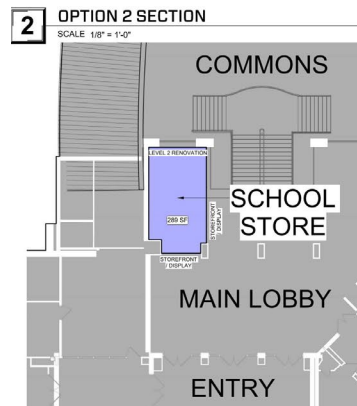
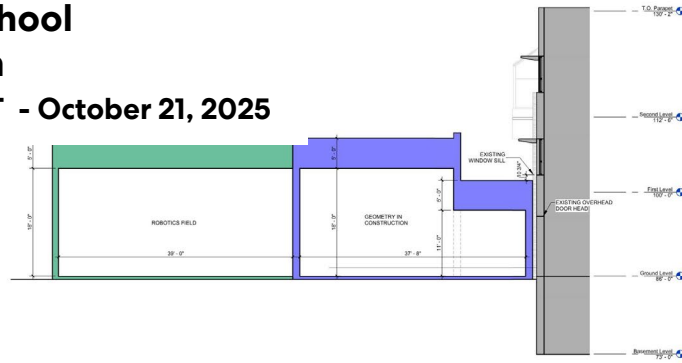


Address adjacency / circulation issues



Create storm shelters

Clayton High School 1-Story Addition IN PROGRESS DRAFT - Oct



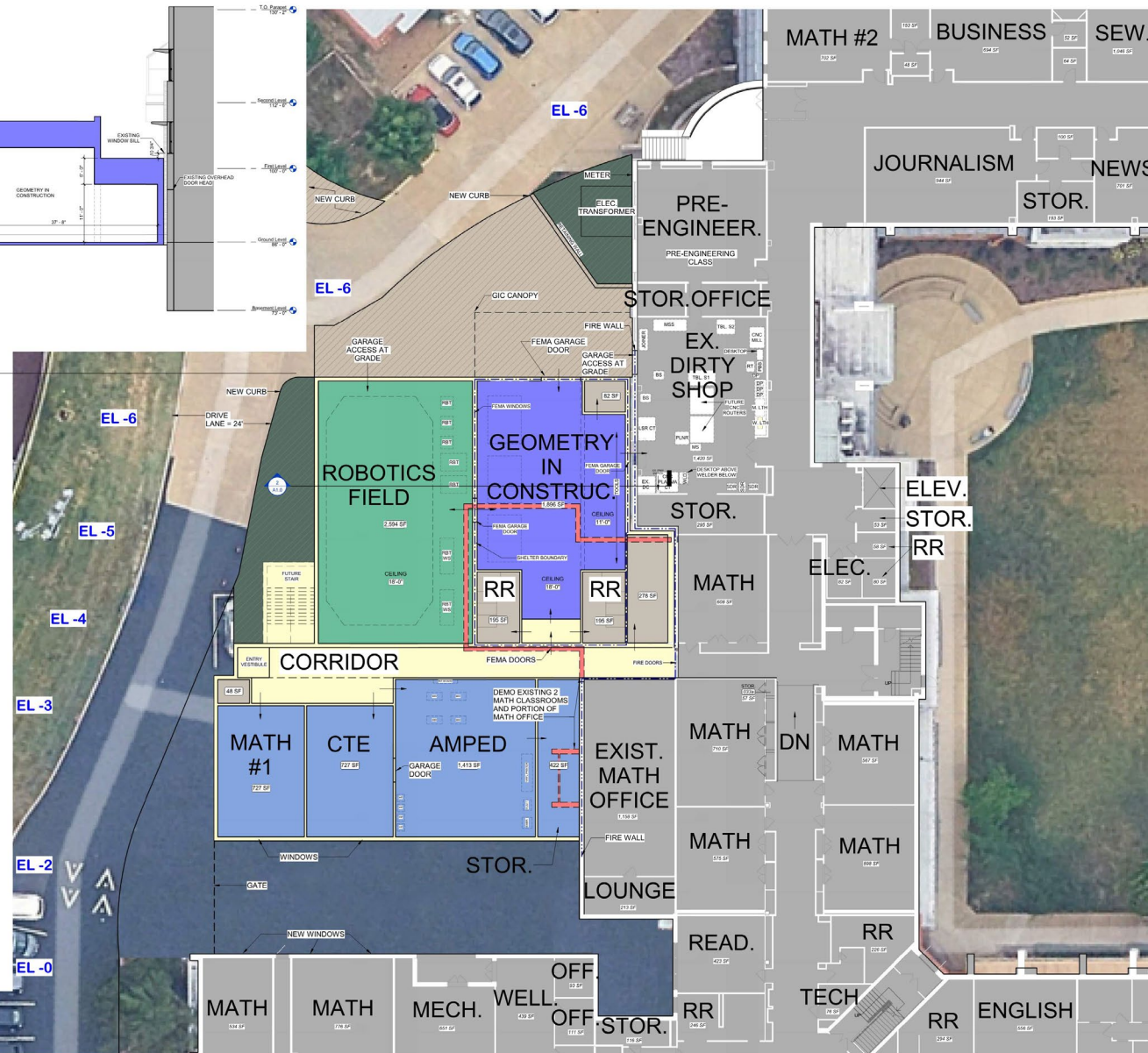
First Level Floor Plan - Option 2 -
School Store



Ground Level Floor Plan - Option 2 -
School Store



Ground Level Floor Plan - Option 2
SCALE 3/32" = 1'-0"



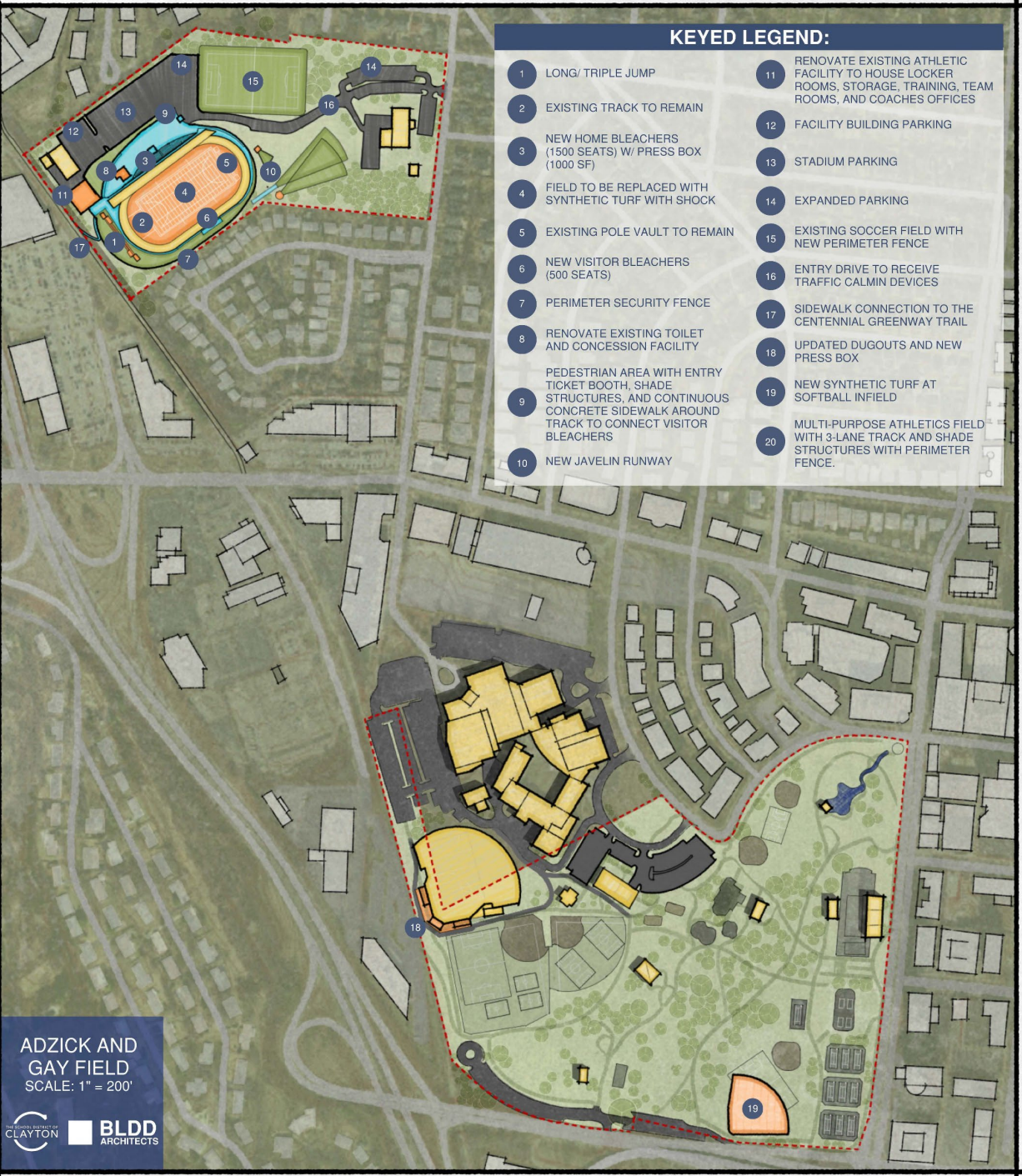
Clayton High School Performing Arts Center Improvements



- Backstage ADA lift accessibility upgrades
- HVAC sound quality improvements at Band, Choir, and Orchestra Rooms
- Auditorium seating replacement
- Auditorium Lobby Restroom finish renovations



Athletic Fields



THANK YOU!